



	Autumn term	Spring term	Summer term
Writing texts	Jack and the Beanstalk – <i>non-fiction - postcard</i> Hansel and Gretel - <i>narrative</i> A Monster Calls - <i>narrative</i> Origin of the Species – <i>non-fiction</i>	Everest – <i>non-fiction – non-chronological report</i> Paper Man - <i>narrative</i> Varmints - <i>narrative</i>	Greta Thunberg – <i>Persuasive speech – non-fiction</i> Kensukie’s Kingdom - <i>narrative</i> Thinkers’ rap - <i>poetry</i>
Reading texts	The Graveyard Book When Hitler Stole Pink Rabbit The Boy in the Tower Voices from World War 2 The House with Chicken Legs The Boy Who Flew Origin of the Species Oranges in No Man’s Land Once Boy Time travelling with a hamster	The Imagination Box Holes The Star Spun Web Everest Snowglobe I am Malala The Strangeworlds Travel Agency Skellig	Girl of Ink and Stars The Light Jar My brother is a superhero Percy Jackson and the Lightning Thief Pax Wonder The Lion, the Witch and the Wardrobe
Class readers	Goodnight Mr Tom Nevermoor	Pig Heart Boy Rooftoppers	Children’s choice from the books of the year
Maths	Number and Place Value Decimals Multiplication and Division Geometry: Position and Direction Fractions, Decimals and Percentages Geometry: Angles Geometry: Shapes 4 Operations + - x ÷	Fractions Measurement: Converting Measurement: Area and Volume Ration and Proportion	Algebra Statistics
PSHE	British Values – <i>how has democracy changed over time? Suggesting rules and arguing injustice, UN Rights of the Child, tolerance</i>	Resilience – <i>how negative thoughts stop us from achieving, replacing negative thoughts with positive ones</i>	Drug education – <i>facts and opinions, assertive practice, assessing risks</i> Relationship and Sex Education – <i>physical changes during puberty, male</i>

	Mental Health – <i>organisations who can help, media portrayal, challenging stereotypes</i>	Protective behaviours – <i>how feelings affect behaviours, rights and responsibilities, safe spaces and safe feelings</i>	<i>and female reproductive organs, trust and love in relationships, different types of love, sex and childbirth</i>
Science	Adaptation Evolution Habitats Classifying plants & animals including unfamiliar animal or plant	Respiratory, digestive & circulatory system in animals including humans The effects of diet, exercise, drugs and lifestyle on our bodies	Light in a straight line, reflected Series circuits and circuit diagrams
RE	Creation story Is God only for Christmas ? Why do people believe in God?	Hinduism <i>Explain beliefs</i> <i>Dharma, karma, samsara, moksha</i> Christianity <i>Jesus saves people</i>	Christianity <i>Jesus as a king/kingdom of God</i> 3 ways religion guides people
Computing	Collaboration <i>Choose, evaluate and use methods for online collaboration; know what should & shouldn't be shared</i> Web page creation <i>Review and create web pages including hyperlinks</i>	Scratch Online <i>Identify, experiment, update variable</i> Excel <i>Calculate data use functions of spreadsheet</i>	TinkerCad <i>Position, modify, combine & construct 3D shapes/model</i> Coding continued
Music			
Art	Drawing <i>Henry Moore</i>	Painting Gustav Klimt	Sculpture <i>Piano, Kapoor, Hadid, Foster</i>
	British Artist Cultural Capital - Banksy		
DT	Textiles Make do & mend – cuddly toys	Food Make a hot dish	Mechanisms & structures – use electrical system <i>Fairground ride</i>
PE	Gymnastics Rounders Tag-rugby Basketball	Badminton Swimming Dance Volleyball	Cricket Forest School - 6 weeks Athletics
History	WW2 <i>Allied & axis powers; how it began conscription role of women effects of war, Anne Frank</i>	Women of the British Empire <i>Anne Boleyn, Elizabeth I, Victoria, Elizabeth II</i>	Early Islamic history & Baghdad <i>Growth of Islamic empire; golden age of Islam</i> <i>City of Baghdad</i>
Geography	WW2	Earthquakes & tectonic plates	Case study India

	<i>Allied and axis powers</i> <i>Location of key historical events</i>		
Modern Foreign Languages (French)	Register questions Favourite subject Describe house Favourite food	Learn names of food and ordering food	Famous French people