

## **Our Reception Team Intent**

- To provide access to a broad and balanced curriculum that gives children the range of knowledge and skills needed for good progress through school and life.
- To provide learning opportunities that are relevant and of interest to the children, and to also provide opportunities for learning to become embedded.
- To encourage all children to become effective learners by reflecting on and responding to their characteristics of learning.
- To safeguard all children by following school procedures as part of our duty of care.
- To take into account the individual needs, interests and stage of development of each child in order to plan both enjoyable and challenging experiences in all areas of learning.
- To ensure every child is included and supported through equality of opportunity and anti-discriminatory practice.
- To establish a close working partnership between staff and parents/carers.

## **Our Reception Team Implementation**

At Beech Green School we provide a curriculum that offers children a wide range of opportunities and experiences. We encourage them to relish new challenges, understanding that making mistakes is an important part of learning. The Characteristics of Effective Learning are implemented through our flexible and responsive curriculum. We place a high importance on the value of play and enjoyment in children's learning and development. The team support children's learning and development by flexibly and creatively responding to the children's needs and interests whilst modelling crucial language and newly learnt vocabulary. Regular evaluation of our practices and policies enables us to review and improve our provision.

We ensure that the children have a sense of belonging to their class, year group and school. We provide opportunities for the children to develop their sense of well-being together with their ability to regulate their feelings. Respect for ourselves, for others and for our environment is taught and modelled.

Regular reflection on children's progress ensure that staff have a good knowledge of the children and the important next steps in their learning, to ensure that all children achieve their potential. Parents and carers are our partners in their child's education and are kept well informed of their children's attainment and next steps in a variety of ways. They are provided with helpful resources, information and support in order to aid their child's all-round development.

## **Our Reception Team Impact**

The staff team are empowered to have ownership over their practice and are involved in establishing policies. They are reflective and creative practitioners who respond to the children's needs and interests. They are determined that all children achieve their full potential and develop their essential love of learning. The team have formed highly effective and open relationships with parents and carers. These partnerships result in children being independent and curious learners, who are ready for the next steps in their education. Parents and carers comment positively on how quickly the children settle and also the progress they see in their children, together with the changes in their behaviour and attitude. The children show good progress in their learning and development; they can be seen in practice extending their ideas naturally and creatively in the environment, communicating their ideas and observations as effective communicators. The children are allowed to take risks, they are encouraged to 'have a go' and know that mistakes are part of learning. The children see themselves as learners whose ideas will be listened to. They have pride over their many achievements and ownership over their learning.