

## BEECH GREEN PRIMARY SCHOOL – PE & SPORT SPENDING REPORT & ACTION PLAN

<b>DETAILS WITH REGARD TO FUNDING</b>	
Total amount carried over from 2021/22	£ 0.00
Total amount allocated for 2022/23	£ 19477
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00
Total amount allocated for 2023/24	Estimate £ 19310
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	Estimate £ 19310

<b>SWIM DATA</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			<b>44 %</b>	
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> <li>Strive for all children meeting Active 30:30 criteria in school.</li> <li>Ensure all children have enticing activities to encourage being active during lunchtimes.</li> <li>Ensure all children complete 15 minute Daily Mile sessions each day.</li> </ul>	<ul style="list-style-type: none"> <li>OPAL Play equipment maintained and staff employed and trained.</li> <li>Daily Mile participation monitored.</li> </ul>	Funding allocated: £1775 £5667 £1124	<ul style="list-style-type: none"> <li>All children accessing a range of physically active lunchtime activities.</li> <li>All children able to safely access 15 mins of Daily Mile activity per day.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain OPAL equipment and staff training.</li> <li>Continue to train children as play-leaders for lunchtimes.</li> <li>Maintain Daily Mile track so it is in a safe condition.</li> <li>Encourage children in Daily</li> </ul>

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				Mile in more reluctant year groups (Y5 & 6)? <ul style="list-style-type: none"> <li>Encourage children's Active 30:30 at home with family involvement.</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>0 %</b>
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> <li>Maintain and develop whole-school Beech Green SWEAT initiative.</li> <li>End of Unit inter-house competitions in PE lessons.</li> <li>Noticeboard for Fixtures/results</li> </ul>	<ul style="list-style-type: none"> <li>Regular presence on Twitter and in Newsletters:                             <ul style="list-style-type: none"> <li>Staff post involvement on Twitter.</li> <li>Celebrate families' involvement on Twitter.</li> <li>Class teachers record families' weekly activity and report in Newsletter.</li> </ul> </li> </ul>	Funding allocated:	<ul style="list-style-type: none"> <li>Despite early successes and continued promotion, this initiative has reduced in popularity amongst the school community.</li> </ul>	<ul style="list-style-type: none"> <li>Regular school team match reports in newsletter.</li> <li>Return to team match celebrations in assemblies?</li> <li>School Games?</li> <li>Encourage whole school community involvement:                             <ul style="list-style-type: none"> <li>Parent matches?</li> <li>BG 'Walking Bus'?</li> </ul> </li> </ul>
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>16 %</b>
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> <li>Improve the teaching and delivery of PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Upskill staff's knowledge via exposure to training materials.</li> <li>Teach alongside external coaches.</li> <li>Participate in CPD training discussions with coaching partners for Primary Stars.</li> </ul>	Funding allocated: WTB £2738  £356	<ul style="list-style-type: none"> <li>Pupils receive high-quality teaching (directly from external coaches as well as existing staff).</li> <li>Pupils more enthused about PE (with external coaches).</li> </ul>	<ul style="list-style-type: none"> <li>Gauge staff confidence – questionnaire.</li> <li>Gauge improved quality – lesson visits.</li> <li>Continue use of external coaches.</li> </ul>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

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				<b>39 %</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and Suggested Next Steps</b>
<ul style="list-style-type: none"> <li>Maintain delivery of PE subjects aligned to GPSFA and QLC involvement.</li> <li>Maintain Forest School offer for every year group.</li> <li>Encourage higher uptake of After School Sports Clubs by increasing and widening the range on offer.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain and purchase equipment.</li> <li>Staff training where necessary.</li> <li>Use of external coaches.</li> <li>Staffing costs.</li> <li>3 x termly whole-school workshops for 'alternative' activities; link with introduction of new ASC club offer.</li> </ul>	Funding allocated: £1120  £459  £4756 £1277	<ul style="list-style-type: none"> <li>Children gain experience and progress in areas open to them for competitive involvement.</li> <li>Children enjoy and learn life-skills in Forest School.</li> <li>Children partake in and are enthused by workshops.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain varied offer of Sports ASCs.</li> <li>Introduce wider range of sports covered in PE across the school:                             <ul style="list-style-type: none"> <li>- Badminton</li> <li>- Tri-golf</li> <li>- Orienteering</li> </ul> </li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>1 %</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and Suggested Next Steps</b>
<ul style="list-style-type: none"> <li>Continued participation in GPSFA leagues and competitions for Girls and Boys Football, Netball, Tag-Rugby and Cricket.</li> <li>Continued participation in local QLC whole-year group events and competitions.</li> <li>Begin to introduce end-of-unit competitions in PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain teams entered into Boys Football, Girls Football, Tag-Rugby and Cricket.</li> <li>Assist staff to plan involvement: prior coaching, risk assessments, route planning, transport.</li> <li>Trial end-of-unit competitions for Y6 PE lessons.</li> </ul>	Funding allocated: £205	<ul style="list-style-type: none"> <li>GLC cross county event held at Beech Green.</li> <li>Increased enthusiasm for and activity levels in PE lessons.</li> <li>Improved participation amongst less-active pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage wider staff-involvement to introduce further teams for football B Team and Rounders?</li> <li>Engage in as many QLC events as possible next year.</li> <li>Roll-out to other year groups; publicise results in newsletters and new PESSPA noticeboard.</li> </ul>