

Beech Green Primary School

Homework Policy 2014-2015

Introduction:

Homework has an important role to play in helping deliver Beech Green's vision of

- developing strong, supportive partnership between home and school;
- establishing learning as a life-long adventure that extends beyond the confines of the classroom.

It is the intention of this policy to ensure consistency of approach and progression throughout the school that will realise the full value of homework to each child.

Aims:

At Beech Green we are committed to homework as a strategy which

- fosters quality learning
- promotes increased understanding
- encourages parental involvement
- deepens awareness that learning is a whole life activity
- develops responsible, independent learners
- prepares our older children for the demands of high school.

Practice:

Home-School Partnership

All staff at Beech Green believe in the value of close home-school links in supporting children's progress.

Parents are asked to encourage their children to undertake and complete homework tasks in order to promote

- good attitude to work
- self esteem and a sense of achievement
- improved standards of performance

A letter is sent to parents in the Autumn term outlining the Homework Plan and encouraging support for homework, by ensuring the child has a quiet workbase and completes each task on time.

Should homework present a problem, then parents are asked to seek support.

Parental comment is encouraged in homework diaries, reading records and homework books.

Setting and completing homework

Homework learning objectives are shared with the children.

There is a clear expectation that children will complete homework on time. In the event of homework not being handed in, a reminder should be sent home to parents enlisting their support.

Homework is valued by the teacher and the children, and is followed up in class through...

- marking
- discussion
- inclusion of research findings in class work
- testing
- evaluations

Depending on age and ability, children are encouraged to use a range of strategies to complete their homework, including

- drawing on their own knowledge, skills and understanding
- discussion with parents/family, etc.
- reference to source material - books, I.C.T., etc.
- practising and self-checking
- time management, drafting, etc.

Equal Opportunities

Teachers will ensure that homework is used appropriately to meet the needs of all the children regardless of ethnicity, gender, ability, attainment or social background (N.B. as in equal opportunities policy)

Special Needs

Setting appropriate homework for children with special needs, which does not demand too much or too little, should be agreed with the SENCO and discussed with the parents. Tasks should:

- have clear focus and time scale
- give opportunity to succeed
- help to develop a range of skills (as well as social skills)
- be manageable for teachers

Marking

Homework is marked/responded to promptly in a variety of ways, in line with the school Marking Policy.

Review

Homework is subject to regular evaluation and review in Key Stage and Staff meetings.

This policy will be reviewed at the start of each academic year.

Next review Autumn 2015

Beech Green Primary School

September 2014

To parents of Key Stage 1 children

Dear Parents,

Homework

We regard homework as an invaluable opportunity for your child to acquire increased responsibility and independence in learning and to extend and develop their knowledge and understanding. We also welcome the opportunity it provides to foster supportive partnerships between home and school.

We value the support you give to your children through discussion of their homework, and would especially ask you to ensure that your child has the time and environment in which to work undisturbed. Should your child be unable to complete the homework on time, please send in a short note explaining the reason.

On the reverse of this letter is a copy of our current homework plan that indicates the kind of homework that will be set for each year group.

There is an opportunity, in homework books and home study books, for you to comment on how you felt each piece went. If there are any concerns over homework however, please feel free to contact your child's class teacher.

Yours sincerely,

Mr R Woolston
Headteacher

Beech Green Primary School

September 2014

To parents of Key Stage 2 children

Dear Parents,

Homework

We regard homework as an invaluable opportunity for your child to acquire increased responsibility and independence in learning and to extend and develop their knowledge and understanding. We also welcome the opportunity it provides to foster supportive partnerships between home and school.

We value the support you give to your children through discussion of their homework, and would especially ask you to ensure that your child has the time and environment in which to work undisturbed. Should your child be unable to complete the homework on time, please send in a short note explaining the reason.

On the reverse of this letter is a copy of our current homework plan that indicates the kind of homework that will be set for each year group. We would recommend that your child spend no more than around 20 minutes on homework on any one night.

There is an opportunity, in homework books and home study books, for you to comment on how you felt each piece went. If there are any concerns over homework however, please feel free to contact your child's class teacher.

Yours sincerely,

Mr R Woolston
Headteacher

Homework Plan 2014/2015

Whole School	Daily: rehearsal of Maths Passport Targets; reading practice.
Reception	Daily: sharing/reading a book of own choice (available from the book boxes or one from home). Reading and writing Tricky Words. Weekly: Jolly Phonics – learning letter sounds and Tricky Words. Reading and discussion (Rigby Rocket book sent home on Fridays in zip wallet later in the year). Task related to work in school (explained in homework books).
Y1 and Y2	Daily: sharing/reading a book of own choice (available from the book boxes or one from home). Weekly: Reading and discussion (Rigby Rocket book sent home on Fridays in zip wallet). Task related to work in school (explained in homework books out on a Friday).
Y3	Daily: reading, spellings (test on a Friday). Weekly: a piece of work, either English, maths or topic. Occasional: topic work.
Y4	Daily: reading, spellings (test on a Thursday). Weekly: a piece of English and maths. Weekly mental maths test. (Monday J4, Wednesday J3) Occasional: topic work.
Y5	Daily: reading, spellings (test on a Monday). Weekly: a piece of English and maths Occasional: topic work
Y6	Daily: reading, spellings (test on a Thursday). Finishing off any work. Weekly: a piece of English and maths. Occasional: topic work.

BEECH GREEN PRIMARY SCHOOL



Home-School Agreement – Polish Version 2013 – 2014

Pupil's name: **Class:**

Jezeli pracujemy razem w partnestwie, twoje dziecko moze osiagnac lepsze wyniki w nauce. My wszyscy mamy wazne zadanie do wykonania.

Co moze cie Panstwo oczekiwac od Beech Green School:

OBOWOIAZKI SZKOLY

- Szacunek dla wszystkich dzieci jako jednostki osobej i zachecanie dzieci do okazywania szacunku dla innych.
- Nauka dzieci do okazywania szacunku dla cudzych wlasnosci.
- Zapewnienie bezpiecznego i radosnego srodowiska dla panstwa dzieci.
- Zapewnienie szerokiego i zbalansowanego programu, ktory zapewni kontynuacje i postep w nauce dzieci.
- Monitorowanie postepu i wysylanie do domu informacji w rocznym raporcie.
- Organizowanie spotkan dla rodzicow – wywiadówek.
- Informowanie panstwa odnosnie uczeszczenia, punktualnosc i zachowania dzieci.
- Czczenie ciezkiej pracy i osiagniec w nauce.
- Posiadanie wysokiego wymagania dotyczacego zachowania i uzycie wlasciwej kary i sankcji w razie potrzeby.
- Regularne wysylanie i kontrolowanie prac domowych.
- Informowanie rodzicow o dzialaniach i czynnoscach szkoly poprzez regularne listy, gazetki i wywieszki o specjalnych wydarzeniach.
- Zapewnienie przyjemnego, przyjaznego srodowiska, ktore promuje efektywna komunikacje dom – szkola i oferuje rodzicom szanse zaangazowania sie w codzienne zycie szkoly.
- Regularne zachecanie rodzicow do poinformowania wlasciwych osob, jezeli maja jakiegokolwiek uwagi.
- Reagowanie na problemy wskazane przez rodzicow.



..... Mr C Stott

OBOWIAZKI RODZICOW \ OPIEKUNOW

- Zachecanie dzieci do robienia to co najlepsze w aspekcie zycia szkoly.
- Zapewnienie ze dziecko bedzie uczeszczalo regularnie, na czas, wlasciwie zaopatrzone i ubrane w mundurki szkolne.

- Skontaktowanie się ze szkołą w pierwszy dzień nieobecności dziecka i po powrocie do szkoły przysłanie listu z wyjaśnieniem nieobecności dziecka.
- Poinformowanie szkoły o wszelkich zmartwieniach czy problemach, które mogą mieć wpływ na pracę czy zachowanie dziecka.
- Wspieranie dziecka w zapewnieniu, że praca domowa jest uzupełniona i wykonana na miarę największych możliwości.
- Uczeszczenie na wywiadówki, wieczory informacyjne i dyskusowanie o postępach dziecka.
- Wspieranie wskazówek polisy szkoły odnośnie zachowania dziecka.
- Pochwała dziecka za osiągnięcia i sukcesy w szkole
- Poinformowanie odpowiednich osób odnośnie wszelkich uwag.



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OBOWIĄZKI UCZNIOW

- Uczeszczenie do szkoły regularnie i na czas.
- Przynoszenie wyposażenia niezbędnego na każdy dzień.
- Ubieranie mundurku szkolnego.
- Odrabianie prac domowych w miarę największych możliwości i oddawanie ich na czas. Poinformowanie nauczyciela o jakichkolwiek trudnościach i kłopotach związanych z pracą domową.
- Bycie grzecznym, pomocnym, rozważnym oraz szanującym innych ludzi i ich przynależności.
- Poinformowanie nauczyciela o wszelkich problemach.
- Zachowywanie się poprawnie w szkole.
- Bycie dumnym ze swoich osiągnięć.
- Dbanie o swoje prywatne rzeczy i przedmioty należące do szkoły.
- Pamiętanie że poza szkołą reprezentują Beech Green School.



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Zachęcanie dzieci do robienia to co najlepsze w aspekcie życia szkoły.

Zapewnienie że dziecko będzie uczeszczało regularnie, na czas, właściwie zaopatrzone i ubrane w mundurki szkolne..

Skontaktowanie się ze szkołą w pierwszy dzień nieobecności dziecka i po powrocie do szkoły przysłanie listu z wyjaśnieniem powodu nieobecności.

BEECH GREEN PRIMARY SCHOOL

St. James'
Quedgeley
Gloucester
GL2 4WD



01452 722363

e-mail: admin@beechgreen.gloucs.sch.uk

website: www.beechgreenprimary.uk.org

kindly translated for Beech Green by Mrs Osmanska

If we work together in partnership **your child** will achieve more in school. We all have an important role to play:

What you can expect from Beech Green School

Parents/Guardians

Pupils

The School will:-

I/We will:-


I will:-

- Respect all children as individuals and encourage them to show respect to others.
- Teach the children to show respect for other people's property.
- Provide a safe and happy learning environment for your child.
- Provide a broad and balanced curriculum that ensures continuity and progression in your child's learning.
- Monitor progress and send home information in a full annual report.
- Arrange parents' evenings to discuss progress.
- Inform you of concerns over attendance, punctuality and behaviour.
- Celebrate effort and achievement.
- Have high expectations regarding behaviour and use appropriate rewards and sanctions when necessary.
- Regularly set and monitor homework in line with the homework policy.
- Keep parents informed about school activities through regular letters, newsletters and notices about special events.
- Provide a welcoming environment, which promotes effective home-school communication, and offers parents the opportunity to become involved in the daily life of the school.
- To regularly encourage parents to inform the appropriate person if they have any concerns.
- To respond sympathetically to issues raised by parents.


- Encourage my child to do their best in all aspects of school life.
- Ensure my child attends regularly, on time, properly equipped and wearing full school uniform.
- Contact the school on the first day if my child is absent and on their return send a letter of explanation.
- Make the school aware of any concerns or problems that might affect my child's work or behaviour.
- Support my child in ensuring that homework is completed punctually and to the best of their ability.
- Attend parents' evenings, information evenings and discussions about my child's progress.
- Support the school's policies and guidelines for behaviour.
- Praise my child's efforts and achievements and take an interest in their life at school.
- If I/we have any concerns then the appropriate person will be informed.

- Attend school regularly and on time.
- Bring all the equipment I need for each day.
- Wear school uniform and be tidy in my appearance.
- Do my homework as well as I can, make sure it is handed in on time and I will tell my teacher if I have a problem with it.
- Be polite and helpful and show consideration and respect for other people and their belongings.
- Tell my teachers if I have any worries.
- Behave well in class and always try to do my best.
- Be proud of my achievements.
- Take care of my own things and the property belonging to school.
- Remember that on a visit away from school I am representing Beech Green.

Mr R Woolston – Headteacher
Chair of Governors

Parents(s') signature


Date:

Pupil's signature (where appropriate):
 Date:

The Home-School Agreement should be used in conjunction with the following school documents:

Behaviour Policy

Homework Policy

Attendance Policy

The school's prospectus

Complaints procedure

Health & Safety Policy

Copies of these documents are available from the school office on request.

Please note that:

- We use the term "parents" to refer to all parents, carers and guardians of the children at Beech Green.

BEECH GREEN PRIMARY SCHOOL

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BEECH GREEN PRIMARY SCHOOL



**Home-School Agreement
2014 – 2015**

We aim to provide a secure, happy environment within which your child receives an education based upon quality, high expectation and success.

Pupil's name:

Class: