



Accessibility Plan

Beech Green Primary School

Date: 2016-2019

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) using specialist expertise ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. ▪ Ensure each class has Information sheet on children with specific medical/behaviour needs 	Ongoing	<p>Time</p> <p>Budget allocation</p>	<p>ICT Co-ord & INCo</p> <p>Office – annually September</p>	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties as needed. ▪ Review PE. 	<p>Ongoing</p> <p>Ongoing</p>	<p>Training as needed</p> <p>Dependent on individual needs</p>	<p>All staff</p> <p>SLT/Inclusion coordinator</p>	<p>INCO Leadership Team and Governors</p> <p>PE Co-ordinator/class teachers</p>

<p>Access to Curriculum</p> <p>Identify Key staff for children with significant disabilities, with responsibility for attending conferences; liaising with family; liaising with outside agencies; communicating key information to staff.</p>	<ul style="list-style-type: none"> ▪ Interventions TAs and Inclusion Co-ordinator 	Ongoing	Purple Room and Intervention Room	INCO	SLT
<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. 	Where appropriate	Time	SLT Governors	Leadership Team
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. 	Ongoing as timetable for review of policies)	Leadership Team and INCo time to review policies.	Leadership Team and INCo	SLT
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans for SEN children. ▪ Improved ramp access to back playground. ▪ Disabled parking bay in car park 	Ongoing		INCo and classroom teachers Site Manager	SLT

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities 	<p>Ongoing</p> <p>As opportunities arise</p>		<p>PSHE Co-ord</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of newsletter and letters for parents. ▪ Homework information available as information sheets in alternative formats as appropriate. 	<p>Ongoing</p>	<p>VLE and printed copies, translation if needed</p>	<p>Office</p>	<p>SLT</p>