



BEECH GREEN PRIMARY SCHOOL

Public Sector Equality Action Plan 2020

Action Required	Success Criteria	Timescale	Responsible Person (s)	Action
<p>Ensure all school trips and associated activities are accessible to children with disabilities.</p>	<p>Risk assessments completed. Education Visits Policy reviewed. Relevant liaison between EVO, trip leader and venue personnel. Reasonable Adjustments made to accommodate identified pupils as fully as possible. High percentage of disabled pupils fully participating in out-of-school activities.</p>	Ongoing	EVO. Trip leaders.	
<p>Identify key staff for children with significant disabilities, with responsibility for: Attending conferences; Liaising with family; Liaising with outside agencies; Communicating key information to relevant staff.</p>	<p>School fully informed of key information relating to child's needs. High quality provision to meet child's needs in school.</p>	Ongoing	Intervention TPs.	
<p>Ensure that all new arrivals, children and adults, who have protected characteristics are successfully integrated into the school community.</p>	<p>Class buddies/staff mentors allocated. SEAL Assemblies/lessons. Adult support assigned. Close communication with parents - initial meetings, reviews etc. Inclusive classroom/staffroom climate maintained.</p>	Ongoing	Head Teachers TPs	

<p>Ensure that children and adults of different race, faith or ability are not disadvantaged or discriminated against.</p>	<p>Regular celebration of cultures and faiths, including visits in and out of school. Provision of EAL resources. Key member of staff assigned where required. Rigorous responses to bullying and racist incidents. SEAL Assemblies/lessons Linking to Anti-Bullying policy.</p>	<p>Ongoing</p>	<p>Head Teachers TPs</p>	
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Acronyms

EVO – Education Visits Organiser

TPs – Teaching Partners

SEAL – Social and emotional aspects of learning

EAL - English as an additional language